



## Provisional to Regional Officials Evaluation Form

Date Submitted \_\_\_\_\_

Referee: \_\_\_\_\_ Date: \_\_\_\_\_ Evaluator: \_\_\_\_\_ Working Match: Y / N

R1: (Age Group) \_\_\_\_\_ Score: \_\_\_\_\_ Match Difficulty (*1 = Few Decisions, 2 = Avg. Match, 3 = High Pressure*): \_\_\_\_\_

R2: (Age Group) \_\_\_\_\_ Score: \_\_\_\_\_ Match Difficulty (*1 = Few Decisions, 2 = Avg. Match, 3 = High Pressure*): \_\_\_\_\_

Teams: \_\_\_\_\_ vs. \_\_\_\_\_ Gender: Boys / Girls

0 Is Not Performing - 1 Performs, but Incorrectly - 2 Performs Minimally - 3 Performs Adequately, needs some improvement - 4 Performs Correctly and Consistently

### Professionalism (12 Points)

#### Up Referee (R1)

#### Down Referee (R2)

	NA 0 1 2 3 4	NA 0 1 2 3 4
Appearance	NA 0 1 2 3 4	NA 0 1 2 3 4
Focus / Concentration / Recovery	NA 0 1 2 3 4	NA 0 1 2 3 4
Poise / Confidence / Cooperation	NA 0 1 2 3 4	NA 0 1 2 3 4

### Communication (16 Points)

	NA 0 1 2 3 4	NA 0 1 2 3 4
1. With Partner, Scorekeeper, Line Judges	NA 0 1 2 3 4	NA 0 1 2 3 4
2. Coaches / Team members	NA 0 1 2 3 4	NA 0 1 2 3 4
3. Attitude	NA 0 1 2 3 4	NA 0 1 2 3 4
4. Eye Contact	NA 0 1 2 3 4	NA 0 1 2 3 4

### Judgment (20 Points)

	NA 0 1 2 3 4	NA 0 1 2 3 4
1. Net Violations / Center Line	NA 0 1 2 3 4	NA 0 1 2 3 4
2. Illegal Alignments / Screening	NA 0 1 2 3 4	NA 0 1 2 3 4
3. Back Row Attacks / Blocks	NA 0 1 2 3 4	NA 0 1 2 3 4
4. Touches / Antenna Faults	NA 0 1 2 3 4	NA 0 1 2 3 4
5. Adjusts to level of play	NA 0 1 2 3 4	NA 0 1 2 3 4

### Mechanics (12 Points)

	NA 0 1 2 3 4	NA 0 1 2 3 4
Correct Signals, Techniques, and Sequences	NA 0 1 2 3 4	NA 0 1 2 3 4
Mimics Signals	NA 0 1 2 3 4	NA 0 1 2 3 4
Good level and length of whistle	NA 0 1 2 3 4	NA 0 1 2 3 4



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**Match Control (16 Points)**

Administrates Warm Up Procedures Correctly	NA 0 1 2 3 4	NA 0 1 2 3 4
Decisiveness / Court Awareness	NA 0 1 2 3 4	NA 0 1 2 3 4
Responsive to Bench Needs / Controls Players and Coaches	NA 0 1 2 3 4	NA 0 1 2 3 4
Appropriate verbal warnings and sanctions	NA 0 1 2 3 4	NA 0 1 2 3 4

**R1 (24 Points)**

Ball Handling – Doubles / Lifts	NA 0 1 2 3 4	
Calls Setters Consistently	NA 0 1 2 3 4	
Stays with Pace of Play	NA 0 1 2 3 4	
Uses Officiating Team	NA 0 1 2 3 4	
Scans Court and Benches	NA 0 1 2 3 4	
Gives Appropriate Informational Signals	NA 0 1 2 3 4	

**R2 (24 Points)**

1. Clear View of Teams / Ability to Stay with Play		NA 0 1 2 3 4
2. Focus on Blocking Side when play at net		NA 0 1 2 3 4
3. Proper Distance from net support		NA 0 1 2 3 4
4. Transitions at appropriate time		NA 0 1 2 3 4
5. Proper Techniques for Substitutions / Time Outs		NA 0 1 2 3 4
6. Steps out to Mimic R1 Signals and to give Discrete Signals		NA 0 1 2 3 4



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### Key to Match Situations:

A - Attack

BRA - Back Row Attack

BRB - Back Row Block

B - Block

CL - Center Line

OP - Out of Position

P - Pass (held ball)

P2 - Pass (double hit)

S - Set (held ball)

S2 - Set (double hit)

N - Net

RN - Reaching Over the Net

SC - Screening

SR - Serve Receive

IYC - Individual Yellow Card

IRC - Individual Red Card

DQ - Disqualification

TD - Team Delay

T - Tip

Assessment Grading	
Excellent	97-100
Very Good	90-96.9
Good	75-89.9

### Evaluators Judgment

+ Good Call

- Missed Call

X - Should not have been called

O - Appropriate no call

### **Game Situations:**

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**Comments:**

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Evaluators Signature:

Candidates Signature:

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